

# Chestatee's 2024-25 Title I Annual Meeting

**9/16/24 10:00-11:00**



# Agenda



Forsyth County Schools FY25 Title I Program  
Chestatee Elementary  
Principal Jennifer Williams  
6945 Keith Bridge Road, Gainesville, GA 30506  
770-887-2341



## Title I Annual Parent Meeting Monday September 16, 2024 10:00-11:00 AM

Welcome Parents, Families, and Community members!

We are glad to welcome you to our school's Title I Annual Parent Meeting. Today we will be reviewing and discussing our school's Title I program. We will cover the following items that are important to you as parents and families:

1. What is a Title I school? How does our school spend Title I money?
2. How is the Title I Parent and Family Engagement money spent?
3. How does our school participate in the Title I Program?
4. What are our school's Title I schoolwide requirements?
5. Chestatee's Schoolwide Title I Program – How does it work?
  - o What are our schoolwide goals?
  - o What programs/supports are in place to help my child?
  - o What is the [state's grades report](#) for our school?
6. What curriculum does our school use?
7. What assessments will my child be taking throughout the year?
  - o How do these tests measure my child's progress?
  - o What proficiency levels is my child expected to meet?
  - o How to access previous test performance, standards, and attendance about my child using the [Statewide Longitudinal Data System \(SLDS\)](#) through Parent Portal
8. What is required by law for Parent and Family Engagement?
  - o What is the district's Parent and Family Engagement Policy?
  - o What is the school's Parent and Family Engagement Policy?
  - o What is a School-Parent Compact?
9. What is a parent's right to know?
  - o Does my child's teacher meet professional qualifications?
  - o What is the procedure to voice a concern?
10. What opportunities does the school provide for family engagement?
  - o What are family engagement opportunities offered for school or home?
  - o How can I volunteer at Chestatee?
  - o How can families be a part in helping make decisions for Chestatee?
11. How responsive will the school be to my questions when staff are contacted?
  - o What is the Title I staff contact information?
12. Would you like to share any comments or ask any questions?

We welcome your questions throughout the presentation! We want to make sure you leave the meeting informed about the Title I program as well as the opportunities the school provides to get involved.

Thank you for coming! We are excited about our partnership. We hope to see you again very soon!

# What is Title I?

- Federally funded program designed to supplement the regular classroom curriculum
- Funds are provided to schools that have a high % of students who receive assistance through the free/reduced food program
- Funds are used to promote student academic success
- Students are served based on academic need, NOT according to their free/reduced lunch eligibility
- Part of Every Student Succeeds Act (ESSA)
  - ESSA makes sure all schools provide quality education
  - Title I is based on improving student achievement and including strategies to support family engagement
  - Services benefit all students



# How Chestatee Spends Our Funds

## Additional Staff

- Reduced-class size: first, third, and fourth grades

## Instructional Materials

- Literacy and Math

## Family Engagement

- Materials
- Translation
- Events (APTT)

## Professional Learning for teachers

- Materials
- Substitutes



# Title I Family Engagement Funding



Title I schools must set aside 1% of funds for family engagement

Chestatee's family engagement money is budgeted into different categories, including:

- Academic Parent Teacher Teams
- Learning materials for the Family Resource Room
- Take-home learning materials
- Translations



We value your feedback! Please let us know what resources you would like to help your children grow in their academic success.

# School-Wide Title I Program

- We are part of a School-Wide Title I Program
- Provide services for **ALL** students with an intentional focus on academic support
- Class size reduction allowed
- Must have above 40% free & reduced lunch student population
- Initial year long planning process with outside technical assistance provided
- Funds may be combined with other federal funds for whole school reform and flexibility for the use of the funds

# How our school participates in Title 1

- **Goal:** Support the academic success of all students
- **TINA: Title I Needs Assessment?**
  - Multiple criteria that ranks students as needing additional support- based on several factors:
    - Reading Level
    - GA Milestones Assess.
    - Universal Screening score
    - IST/SST referrals
    - Attendance
  - Support for the academic program: Class reduction model

What are our school's Title I schoolwide requirements?

- A School Improvement Plan (SIP) with goals
- An Annual Title I meeting
- An Input meeting to seek feedback from families for next year's SIP
- Feedback from all stakeholders: families, staff, community members to contribute to our Comprehensive Needs Assessment (CNA), Compacts, Family Engagement Policy, and Title Funds.
- Family Engagement opportunities to build staff and family capacity



# Title I at Chestatee: How Does it Work?

- Chestatee School Improvement Plan drives Title I program.
- Chestatee Planning Team includes: Administration, Teachers, LSC members, Feedback from Parents
- Student data is analyzed for strengths and needs.
- School-wide goals are created based on academic needs.
- Resources are funded by Title I to support the goals outlined in the School Improvement plan.

# Chestatee CLIP/SIP

CLIP: Comprehensive Local Improvement Plan  
SIP: School Improvement Plan

- Chestatee School Improvement Plan drives Title I program.
- Chestatee Planning Team includes: Administration, Teachers, LSC members, Feedback from Parents
- Student data is analyzed for strengths and needs.
- School-wide goals are created based on academic needs.
- Resources are funded by Title I to support the goals outlined in the School Improvement plan

# Soaring to Success



## MATH GOAL

Chestatee will improve student achievement in mathematics as measured by the Georgia Milestone assessment in grades 3rd-5th and the FCS Big 20 in grades K-5. The percentage of 3rd-5th students scoring at the proficient level or above on the math GMA will increase from **51%** (spring 2023) to **56%** (spring 2025) and the percentage of K-5 students demonstrating grade level math proficiency on the FCS Big 10/20 will be 56% or higher by May 2025.

## READING GOAL

Chestatee will improve student achievement in ELA/Reading as measured by the Georgia Milestone Assessment in grades 3rd-5th and the i-Ready Diagnostic in grades K-5. The percentage of 3rd-5th students scoring at the proficient level or above on the ELA/GMA will increase from **40%** (Spring 2023) to **50%** (Spring 2025) and the percentage of K-5 students reading grade level text or higher with basic comprehension proficiency will be 50% or higher as measured by the i-Ready Diagnostic by May 2025.

## What programs are in place to help my child?

MTSS- Remediate, practice, or enrich reading and/or math skills and concepts for students in grades K-5.

Programs such as APTT which partner with families to communicate academic needs and ways to help at home

Extra reading and math support for students with the highest academic needs. Students can receive extra help from programs such as EIP or ESOL.

# What is the state's grades report for our school?

- Chestatee has almost 1,200 students in grades PK, K-5. According to state test scores, 51% of students are at least proficient in math and 40% of students are at least proficient in reading.
- [K-12 Report Card](#)
- [Click for Forsyth County Statistics](#)

# Title I Funded Academic Program Support:

- Class-reduction model
- Additional Support teachers
- Transition Programs for Kindergartners and 5th graders
- Translation services for parent meetings
- Family Engagement Events
- Professional Development for Teachers
- Family Resource Room (learning games/materials for checkout)

# Targeted Assistance Program

- Targets identified students
- Multiple criteria ranked list and documentation required
- Funds used for student success in math, reading, language arts, science and social studies only
- Qualify if above student population for free & reduced lunch is above 35%
- Continuous planning process to target at-risk population
- Increased documentation required to ensure **only** targeted population benefits from funds

# Soaring to Success



## ACTION STEPS

### Action Step 1:

Collaborative Teams

### Action Step 2:

ELA & Math

Professional Learning

### Action Step 3:

Extended Collaboration

Professional Learning

### Action Step 4:

School and Home Academic Engagement

### Action Step 5:

MTSS

### Action Step 6:

Title I teacher to reduce class size

### Action Step 7:

Instructional Extension



# Soaring to Success

## Action Step 1



### Collaborative Teams

K-5 Collaborative Teams will meet weekly to plan quality, differentiated instruction based on the 4 guiding questions of the PLC:

- What is it we want our students to know and be able to do?
- How will we know if each student has learned it?
- How will we respond when some students do not learn it?
- How will we extend the learning for students who have demonstrated proficiency?

**Professional learning** will support collaborative team leaders in facilitating their CT and team members in regards to deconstructing standards, planning for assessment, analyzing data and planning for high impact instruction.

Coaches will work with collaborative teams to cultivate collective efficacy and continue **professional learning** and growth towards becoming highly effective collaborative teams.

# Soaring to Success



## Action Step 2

### Professional Learning

#### ELA and Math

Teachers will participate in professional learning of high leverage instructional strategies for engagement, feedback, rigor, and student autonomy as well as best practices in ELA and Math instruction. The professional learning will include training for the use of instructional resources for literacy and math instruction as well as instructional resources related to best practice and pedagogy.

# Soaring to Success



## Action Step 3

Extended Collaboration

Professional LEARNING

The professional learning calendar will include extended collaboration sessions for building capacity of professional learning and collaboration to address the depth, complexity, and integration of the ELA and Math standards. Instructional coaches and PLC team leaders will provide PL to build capacity for deconstructing standards, aligning assessments, and calibrating instructional practices for a high impact on student learning. Substitutes will be provided for job-embedded professional development for team members.

# Soaring to Success

## Action Step 4



### SCHOOL AND HOME ACADEMIC ENGAGEMENT

Collaborative teams will work to improve academic engagement both at school and at home by identifying and implementing high leveraged strategies to increase student engagement. Chestatee faculty and staff will host family academic events to build parent capacity with early reading skills and math skills. Teachers will model engagement strategies for parents and students during these events in order to connect student learning at school and home.

# Soaring to Success



## Action Step 5

### MTSS

Data-driven, differentiated MTSS groups will be facilitated daily for at-risk students. Content will be programs approved by the district or evidence-based programs aligned to student needs.

# Soaring to Success



## Action Step 6

### TITLE 1 TEACHER TO REDUCE CLASS SIZE

Chestatee will provide a reduced class size model for grades 1 and 3. Additionally, one ela supplemental support teacher will provide additional reading and ela support for at-risk students in grades 3-5.

# Soaring to Success



## Action Step 7

### INSTRUCTIONAL EXTENSION

Chestatee will provide extended instructional opportunities for students identified most at risk in third through fifth grades.

# Curriculum

Georgia Standards of Excellence (**GSE**) are the English Language Arts, Mathematics, Science & Social Studies curriculum for grades K-5.

The standards provide a consistent framework to prepare students for success in college and/or the 21<sup>st</sup> century workplace.

Georgia Standards of Excellence (**GSE**) give clear guidelines for instruction, assessment, and student work.





# What tests will my child be taking this year?



## School and District

- **Forsyth County School's Universal Screening-iReady (3 times a year)**
  - Measures reading and math achievement Kindergarten through 5th Grade.
  - Students are expected to score above the 30 %ile each administration.
  - Targeted students are then screened with FastBridge
- **Forsyth County School's Big 20 Assessment**
  - Measures grade level math achievement Kindergarten through 5th Grade
  - Students are expected to score 70% or higher by the end of the school year.

# State

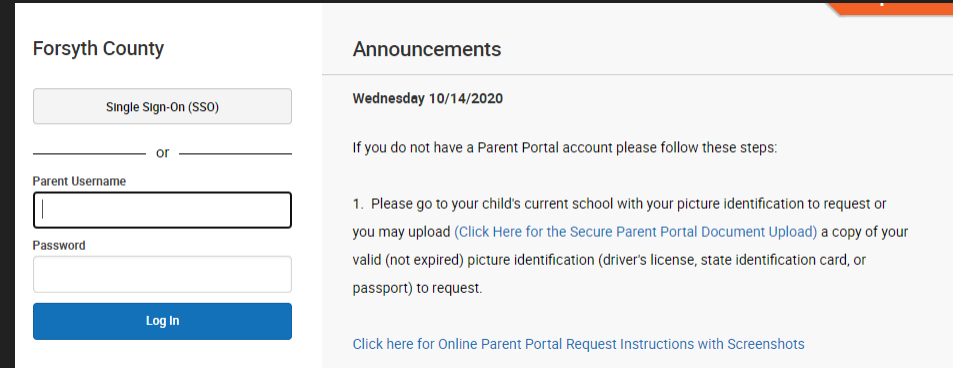
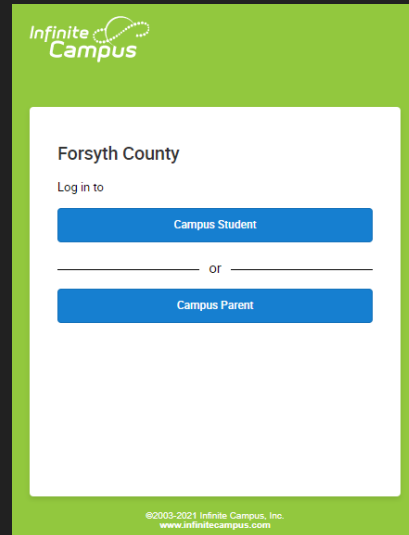
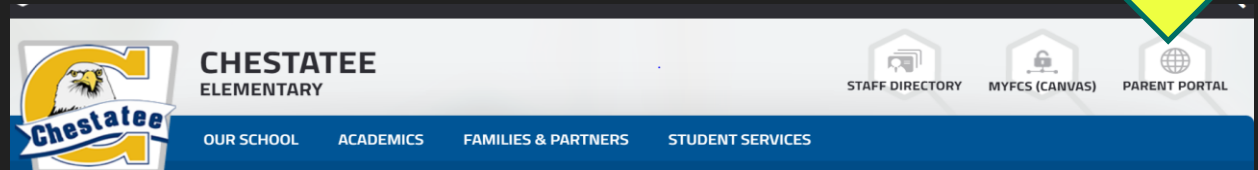


- **Georgia Milestones**
  - Measures ELA, Math and Science achievement for grades 3-5
  - Proficiency Levels: beginner, developing, proficient, distinguished
  - Students are expected to be proficient or distinguished
- **ACCESS**
  - Measures English Language Proficiency for English Language Learners
  - Proficiency Levels: Entering, Emerging, Developing, Expanding, Bridging/Reaching
  - Students are expected to reach a higher level each year

# How to access previous test performances, grades, and attendance about my child.

- Parent Portal

- Report Cards
- Milestones scores
- Attendance



# Family Engagement District & School Policy



Communicate the following goals that promote partnerships with all families:

Open lines of communication between district, school, and home

Numerous opportunities for parents to be involved in decision making and receive guidance to support their Title I child's academic progress

Ongoing feedback to constantly meet the changing needs of all families in supporting their child's academic success

District Policy: <https://www.forsyth.k12.ga.us/Page/55371>

# Chestatee Family Engagement Policy

## Chestatee Elementary School

### Parent and Family Engagement Policy

*Promoting Shared Student Success*

*Adapted from Georgia DOE*

**2024 – 2025**

(Revised 5-3-24)



**Chestatee Elementary School**

Jennifer Williams, Principal

Cumming, GA 30041

(770) 887-2341

### What is Title I?

Title I is a federally funded program that is intended to supplement the regular classroom curriculum. Students are provided extra assistance in reading and/or math. The program's goal is to support students so that every child meets and/or exceeds the state's standards. A variety of teaching methods and materials are used to reinforce curriculum concepts.

Chestatee Elementary is identified as schoolwide Title I as part of the Elementary and Secondary Education Act of 1965 (ESEA). A school-wide Title I program ensures the success of all students. Everyone has access to the numerous resources and materials purchased with Title I funds, including iPads, laptops, computer programs, books, manipulatives, and learning games. Because of Title I, you and your child have access to excellent resources and enriching programs.

## School Plan for Shared Student Achievement

**What is it?** This plan describes how Chestatee Elementary School (CHE) will provide opportunities to improve parent engagement to support student learning. The staff and parents at CHE are committed to providing a quality education for all our students. To achieve this goal, the teachers, and staff at CHE realize that a strong partnership between the school and home is essential. We encourage our parents and community to actively participate in the education of CHE students. This plan is written in an understandable format and in a language that all parents can understand. The plan is updated annually to meet the changing needs of parents and the school.

**How is it developed?** Chestatee Elementary's Parent and Family Engagement Policy is jointly developed by providing all stakeholders with multiple opportunities for input. Parent feedback will be used to revise the plan for the upcoming school year. Stakeholders and parents have the opportunity to provide feedback continuously throughout the school year through surveys available at school events, virtual events, through our website, and newsletters. This information is used to revise the plan for the upcoming school year. We distribute surveys to ask parents for their input, feedback, and suggestions on the plan and the use of Title 1 funds for family involvement. The plan is posted on our school website for parents to view throughout the year, and it is available in our front office.

**Who is it for?** All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. Chestatee Elementary provides complete opportunities for the participation of families with limited English, parents with disabilities, and parents of migratory children.

**Where is it available?** At Open House, the plan is distributed to all families. The plan is posted on the Chestatee Elementary website. Parents can retrieve a paper copy of the plan in the Family Resource Room or the Information Station at the front of the school.

Chestatee Elementary is committed to helping our families attend the activities listed in this plan. Please call or email us if you need assistance with childcare, transportation, or translation in order to participate in our programs. We are available to help with any of those needs. Contact: Meg Killingsworth 770-887-2341 ext. 723002 or email [mkillingsworth@forsyth.k12.ga.us](mailto:mkillingsworth@forsyth.k12.ga.us).

### School – Parent Compacts

As part of this plan, Chestatee Elementary and our families have jointly developed a school-parent-student compact, which is an agreement that parents, teachers, and students develop that explains how parents, students, and teachers work together to make sure all students reach grade-level standards. The compacts are given to parents at the beginning of each school year in order to review throughout the year. The compacts are reviewed and updated annually based on feedback from parents, students, and teachers during the parent feedback meetings and through online surveys.

### Opportunities for Family Feedback

The school will provide all families with the opportunity for regular meetings to formulate suggestions and participate in decision-making regarding their child's education. All parents are also given the opportunity to provide valuable feedback through a variety of means including parent surveys, comments from Title I Family Nights, and communication page on our Title I website.

### Opportunities for Family Engagement

- ❖ Open House: July 30, 2024
- ❖ Academic Parent Teacher Teams #1/ Curriculum Night:
  - September 5, 2024 (K-2) and September 10, 2024 (3-5)
- ❖ Annual Title I Meeting: September in Multipurpose room
- ❖ Parent-Teacher Conferences: October 18, 2024
- ❖ Academic Parent Teacher Teams #2: January 2025 Virtual (K-5)
- ❖ Parent-Teacher Conferences: March 14, 2025
- ❖ Title I Parent Input Meeting: April (in Family Resource Room and Virtual)
- ❖ Academic Parent Teacher Teams #3: May 2025 Virtual (K-5)

### Family Involvement

All families are welcome at Chestatee Elementary. Family involvement means the participation of parents and other family members in regular, two-way, and meaningful communication involving student academic learning and other school activities to ensure:

- Parents play an integral role in assisting their child's learning.
- Parents are encouraged to be actively involved in their child's education at school.
- Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- The implementation of other activities as described in this plan.
- Forsyth County Schools reserves 1% of the total amount of Title I funds received in FY24, and Chestatee Elementary receives a portion of that is set aside to carry out the family involvement requirements listed in this policy. Throughout the year, parents may complete surveys and give feedback as to how this Family Engagement Set Aside is spent. If you would like to give feedback in person or have any questions, please contact Meg Killingsworth, at 770-887-2341 ext. 723002 or [mkillingsworth@forsyth.k12.ga.us](mailto:mkillingsworth@forsyth.k12.ga.us).

### Opportunities for Family Consultation

The school will provide all families with the opportunity for regular meetings to provide assistance with training and materials to help parents understand such topics as: The Georgia Standards of Excellence, The Georgia Milestone Assessments, Title I, Part A requirements, strategies parents can use to improve their child's academic progress, how to partner with teachers for academic achievement, the dangers of copyright piracy, and how to foster family engagement in collaboration with teachers.

# School- Student-Student Compact

Agreement that explains how parents and teachers will work together to ensure all students reach grade level expectations

Communicates the goals the school, parent, and student will strive to achieve to ensure academic success for all

Outlines and provides strategies for parents to utilize when supporting students

Compacts will be distributed in October and discussed at conference time.

*\*\*These were developed last spring based on feedback from staff and families, and paper copies will be distributed at parent-teacher conferences in October. These documents can also be found on the Chestatee website.*

# Example of a Fourth Grade School-Parent-Student Compact



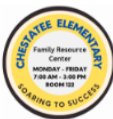
## 2024-2025 School-Parent-Student Compact for Achievement for Fourth Grade - **DRAFT**

Chestnut Elementary School  
Title I Program  
6945 Keith Bridge Rd. Gainesville, GA 30506  
(770) 887-2341

Revised May 6, 2024

**Chestnut Elementary School** and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

Questions? Contact Meg Killingsworth,  
Family Engagement Coordinator  
770-887-2341 ext. 723002  
mkillingsworth@forsyth.k12.ga.us



### What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together through collaboration and feedback from surveys, online input, and parent and staff meetings. It explains how parents, teachers, and students will work together to make sure all our students reach grade-level standards.

Feedback from input meetings and surveys included teacher suggestions on home learning strategies. Families added input about the support they needed to help their child at home. Students provided their opinions to administrators as they were asked about the best ways that would help them learn.

Meetings are held each year to review the compact and make changes based on stakeholder input and data trends that identify student and family needs.

### The Compact Includes:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom.

### COMMUNICATION IS IMPORTANT TO US!

CHE is committed to frequent two-way communication with families about children's progress. You can expect to hear from us by:

- ★ Weekend Messengers of Updates
- ★ Classroom Emails
- ★ Monthly school newsletters
- ★ Quarterly Grade Reports/Parent Portal
- ★ Social media sites
- ★ School website
- ★ Canvas
- ★ Conferences
- ★ Family Engagement meetings

### ACTIVITIES TO BUILD PARTNERSHIPS AND CAPACITY

Parents are encouraged to volunteer, observe, and participate in school activities to build partnerships that will support family learning.

- ★ Open House, Curriculum Night, & Annual Meeting
- ★ Parent-Teacher Conferences
- ★ Academic Parent Teacher Teams (APTT)
- ★ International Night
- ★ Input/Planning Meetings
- ★ Family Resource Room
- ★ Parent Teacher Organization (PTO)
- ★ Mentoring
- ★ Volunteering
- ★ Watchdog Dads
- ★ Local School Council (LSC)
- ★ Parent Advisory Council (PAC)

## Our Goals for Student Achievement



### School Goals by end of 2024-25

Chestnut will improve student achievement in ELA/Reading as measured by the Georgia Milestones Assessment in grades 3rd-5th and the i-Ready Diagnostic in grades K-5. The percentage of 3rd-5th students scoring at the proficient level or above on the ELA/GMA will increase from **40%** (Spring 2023) to **50%** (Spring 2025) and the percentage of K-5 students reading grade level text or higher with basic comprehension proficiency will increase from

--- (August 2024) to  
--- (May 2024) as measured by the  
i-Ready Diagnostic.

Chestnut will improve student achievement in mathematics as measured by the Georgia Milestones assessment in grades 3rd-5th and the FCS Big 20 in grades K-5. The percentage of 3rd-5th students scoring at the proficient level or above on the math GMA will increase from 51% (spring 2023) to 56% (spring 2025) and the percentage of K-5 students demonstrating grade level math proficiency on the FCS Big 10/20 will be 56% or higher by May 2025.



### District Goals by end of 2024-25

FCS will partner with higher education institutions and professional organizations to aggressively recruit high quality

**TBD**

District goals for 2024-25 will be updated  
once the FCS Comprehensive Needs Assessment  
is complete.

## Teachers, Students, Families – Together for Success

In fourth grade, our school will primarily focus on the following areas:

Reading Engagement and Reading Comprehension/Math Computation Fluency: multiplication (1-10) and problem solving

### IN THE CLASSROOM

Teachers will work with families to support their students' success.

### CHE STUDENTS

CHE students joined the staff to develop ideas about how they can succeed in school.

### AT HOME

CHE families joined the staff to develop ideas about how families can support students' success.

### Teachers will:

Partner with families and students during APTT events to participate in enrichment activities that support academic engagement

Provide families with training and home materials to support strategies for reading engagement and comprehension skills

Guide students and parents in creating and monitoring personalized learning goals

Provide and train families with math fluency and recall strategies and activities to practice at home

Provide training and support for utilizing Dreambox or Zoom math lessons for families to support student learning

### Students will:

Attend APTT events to participate in enrichment activities that support academic engagement

Read at home daily using strategies for reading comprehension provided by the teacher

Collaborate with their teacher to create and monitor personalized learning goal progress

Practice math facts daily using strategies provided by the teacher

Practice math skills through Dreambox or Zoom daily

### Families will:

Partner with teachers and students during APTT events to participate in enrichment activities that support academic engagement and student achievement

Utilize teacher, school, and district provided training, resources, and materials to support reading engagement and comprehension skill practice at home; prioritize reading as a family activity

Collaborate with their teacher to create and monitor personalized learning goal progress

Utilize teacher, school, and district provided training, resources, and materials to support math skill practice at home

Provide time for students to access Dreambox or Zoom at home



# You Have Rights!

## The right to *know*:

- All teachers at Chestatee Elementary School are highly qualified.

## The right to *be*:

- Involved at Chestatee Elementary
- A decision maker in the education of your child

## The right to *request*:

- Parent-Teacher conferences
- Meetings to give suggestions

## Complaint Process/Procedure:

- See our Complaint Process
- Speak with school administration



# Family Feedback

We love hearing feedback about Title I. During the year we will ask for feedback from all of our stakeholders regarding:



Family Engagement Policy

School-Parent-Student Compact

Consolidated Application (Comprehensive Local Education Agency Improvement Plan)

Title I Schoolwide Plan

Family Surveys (Needs Assessment)

Family Engagement Set Aside Funds



Additionally, at anytime please contact us with any questions.

# Family Engagement Opportunities for School or Home

## APTT Meetings



## Facebook Friday Shows




## PTO Events



**Volunteer**

*We love our families to visit and volunteer!*

*Please note: All volunteers must watch the mandated reporter video and sign the confidentiality form before coming into the school.*

[PDF of form](#)  [Click here for the form.](#)

1. **Lunch visitors** are welcome starting September 3rd. We will have a link to register soon.
2. **Our WatchDOG (Dads of Great Students)** is an awesome program where positive role models come and spend the day with us! From car line to the morning news to visiting classrooms, our guys will have a blast helping us at the school. [Sign up here.](#)
3. We are looking for **mentors**- 30 minute commitment once a week with a child in need! Make a difference in a child's life! Contact Robin Mitchell if interested at [rmitchell@forsyth.k12.ga.us](mailto:rmitchell@forsyth.k12.ga.us).
4. **Car line help:** Here are the themes for the year! Whether you like to wear costumes or not, you are invited to come one Friday and help us have some fun! [Sign up here.](#)
5. **Rock Decorators:** Spread some paint and create a masterpiece on our Chestatee Eagles' Rock. [Sign up here.](#)
6. **Parent Advisory Council-** Our families have an open invitation to join this council led by Meg Killingsworth. We will meet 4 times per year and share information about the school. We also ask for input from this council to make Chestatee even better. **Here are our dates: August 30, November 8, January 31, March 21.** **We meet from 9:30-10:30.** Email Meg at [mkillingsworth@forsyth.k12.ga.us](mailto:mkillingsworth@forsyth.k12.ga.us) if you are interested in joining.
7. **Nominate a staff member** for our Staff Member of the Month Program! It means the world to them! [Nomination Form](#)

# We are here for you!



Our staff is dedicated to meeting the needs of both their students and their parents. Please know that every intention is made to ensure that we respond to every email or phone call as soon as possible. We do, however, ask that you allow us up to 24 hours to respond, as our focus is on instruction throughout the school day.

Feel free to reach out at any time to our Family Engagement Coordinator and Title I staff with any questions or concerns.

Beth Perryman: Instructional Coach and Title I Lead: [Bperryman@forsyth.k12.ga.us](mailto:Bperryman@forsyth.k12.ga.us)

Meg Killingsworth: Family Engagement Coordinator: [mkillingsworth@forsyth.k12.ga.us](mailto:mkillingsworth@forsyth.k12.ga.us)

# Save the Dates!










- Boosterthon Fun Run: September 20
- Fall Break: September 23-27
- Parent-Teacher Conferences: October
- Online Learning Day: October 18<sup>th</sup>
- One East Fall Festival: October 24
- International Night: November 19



# Volunteer Opportunities-



## Get Connected at Chestatee!

<u>PTO</u>	<u>Classroom Volunteer</u>	<u>Room Parent</u>	<u>Watchdog Dad</u>	<u>Mentors</u>
				
Become a member, Sign-up to volunteer	Help as needed with centers, copy work, send in items	Help coordinate parties/ special events, help celebrate teacher	Come 1 day a year, Visit news, car line, buses, lunch, classrooms	Come 1 time a week for one child, build a relationship
Contact PTO	Contact classroom teacher	Contact classroom teacher	Contact Meg Killingsworth	Contact Robin Mitchell
<u>Donate Items</u>	<u>Media Center</u>	<u>School Store</u>	<u>Gardening</u>	<u>Emails</u>
				Meg Killingsworth <a href="mailto:mkillingsworth@forsyth.k12.ga.us">mkillingsworth@forsyth.k12.ga.us</a>  Robin Mitchell <a href="mailto:rmitchell@forsyth.k12.ga.us">rmitchell@forsyth.k12.ga.us</a>
Classroom needs, funds for field trips, books, student needs, clothing for closet, and food for Blessings in a Backpack	Shelve books/ help with checkouts, assist media specialist	Help kids shop and "pay"	Weed or beautify outdoor classrooms, greenhouse, gardens	Sarah Wiggins <a href="mailto:Swiggins@forsyth.k12.ga.us">Swiggins@forsyth.k12.ga.us</a>  Cheryl Thomas <a href="mailto:cthomas@forsyth.k12.ga.us">cthomas@forsyth.k12.ga.us</a>
Contact Meg Killingsworth	Contact Sarah Wiggins	Contact Cheryl Thomas	Contact PTO	PTO <a href="mailto:chestateeelementarypto@yahoo.com">chestateeelementarypto@yahoo.com</a>

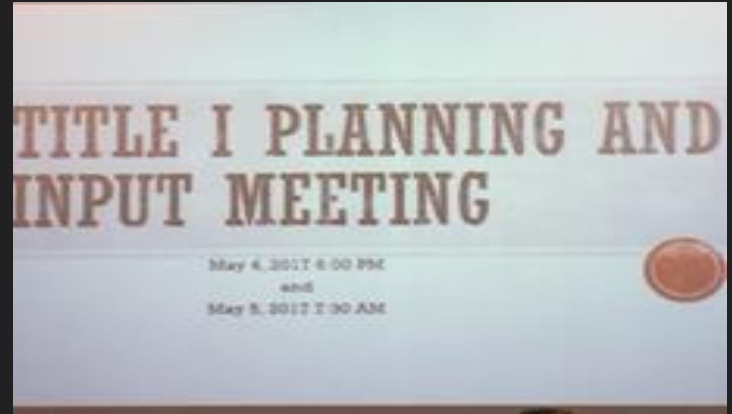
# Parent Decision Making Opportunities

Parent Advisory Council

Title I Planning Meeting in May

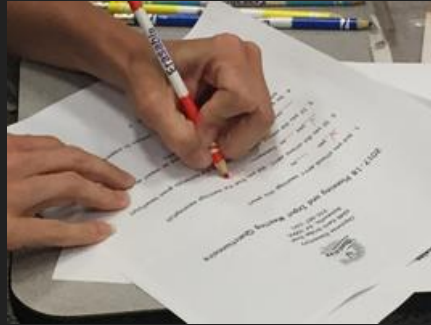
Surveys

Emailing, Calling Family Engagement Coordinator



## Parent and Family Engagement Money: 1% Set Aside

1% Set Aside is money set aside for parents to decide how it should be spent. Parent workshops, teacher workshops, resources, books, flashcards, and materials in the family resource room are all decided from parent input.



Items are purchased and programs are paid for with Title I money based on parent input. Surveys are important! They give you a voice!



# Procedures for Title I Questions or Concerns



Chestatee Elementary  
6945 Keith Bridge Road  
Gainesville, GA 30506  
770-887-2341



Title I Program  
2024-25

## Procedure for Title I Questions or Concerns:

1. Speak with the teacher:

2. Speak with the Title I Lead/ Instructional Coach:

Beth Perryman - Ext. 722343

3. Speak with an Assistant Principal:

Angela Perry (K-2) - Ext. 722203  
Abby Gaines (3-5) - Ext. 722430

4. Speak with the Principal:

Jennifer Williams - Ext. 722004

5. Speak with a Title I Support Personnel:

FCS - County Office: (770) 887-2461  
Amy Chang (Title I Director) - Ext. 202246

The school will make every reasonable effort to respond to your concern or question within twenty-four hours. **This complaint procedure is for parents, students, staff, private schools, and the general public. These groups have the right to file a complaint.** If a resolution is not made with a parent/ school staff, a written complaint can be filed with the district. The written complaint procedure can be found in Chestatee's front office.



The district has a written complaint procedure located in the front office if no resolution comes from contacting school staff and administration.

# Need More Information?

- Chestatee Website
- Facebook
- Weekly Messenger
- Forsyth County Webpage
- Email
  - [bperryman@forsyth.k12.ga.us](mailto:bperryman@forsyth.k12.ga.us)
  - [mkillingsworth@forsyth.k12.ga.us](mailto:mkillingsworth@forsyth.k12.ga.us)

